

DR. JOEL OKUTOYI

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EDUCATION

2013-2017	Maseno University	Special Needs Education	PhD (Special Needs Education)
2009-2012	Maseno university University	Special Needs Education	M.ED (Special Needs Education)
2005-2008	Maseno University	Special Needs Education	B.ED (Special Needs Education); first class honours
1999-2002	St.Pauls Boys High school Lubinu-Mumias	Kenya certificate of secondary education (KCSE)	B plus (+)
1991-1998	Shitoyi primary school	Kenya certificate of primary education (KCPE)	KCPE (496 marks)

RESEARCH EXPERIENCE

Year	Project	Funding organisation	Role
2018-2019	Girls Education Challenge-Transition (GEC-T) for evaluation of training leading to development of a Male Mentor Curriculum	Leonard Cheshire International-United Kingdom	Researcher

2019 to February 2020	SPHEIR -Strategic Partnerships for Higher Education Innovation and Reform	Nottingham University, United Kingdom	Researcher
2018 - 2020	Integrating Research Competency in Undergraduate Teacher Education Programme at Maseno University	National Research Fund-Kenya	Researcher e-learning facilitator mentor

POST-GRADUATE MENTORSHIP

YEA R	STUDENTS DETAILS	TITLE OF RESEARCH	LEVEL- JUNE 2020
2018-2020	Dure Mohammed Osman PG/MED/7026/2011	Assessment of status of implementation of inclusive education practices for retention of learners with special needs in regular primary schools in Dadaab sub-County, Kenya	Submitted thesis to SGS; awaiting final defence
2018-2020	Kundu Scholastic Namuki	Extent of Implementation of Inclusive Education among Pre-school Children in Public Early Childhood Centers in Kisumu County, Kenya	Submitted thesis to SGS; awaiting final defence
2018-2020	Akoth Rosemary Oketch	Influence of Selected Determinants on Academic Performance in English Grammar among Class Seven Learners who are Deaf in Primary Schools for the Deaf in Lake Region Kenya	Submitted thesis to SGS; awaiting final defence
2018-2020	Amondi Belinda Ochieng ED/MED/00070/2014	Effects of Inclusion on the Educational Achievement of Regular Learners in Primary Schools in Kisumu West and Kisumu Central Sub-counties, Kenya	Intent to Submit thesis to SGS
2018-2020	Sarah Akinyi Omolo PG/MED/103/2011	Perceived Effects of Classroom Evaluation on Educational Achievement Among Standard Five Learners with Low Vision in Public Primary Schools in Kisumu Central Sub-county, Kenya	Thesis-writing
2018-2019	Ogonda Jazino Otolu PG/MED/068/2011	Selected Factors Affecting Transition of Learners with Intellectual Disabilities in Nairobi County, Kenya	Research proposal-school level
2020	Samoei C. Ruth	Proficiency in Kenya Sign Language and	Research

	PHD/ED/00092/2018	its Relationship to Literacy Competency in Bimodal Vocabulary among Deaf Early Grade Learners in Kenya	proposal-departmental level
2020	MAAGA OIRA PHD/ED/00033/2018	Effects of Braille Competence on Performance of Learners who are Blind In mathematics in secondary schools in Kenya	Research proposal-departmental level
2018-2020	Mogusu Kerubo Rose PG/MED/00080/2012	Effects of Selected Determinants Influencing Academic Performance in Science among Deaf Learners in Primary Schools for the Deaf in Western Region, Kenya	Research Proposal at SGS for approval

AREAS OF RESEARCH INTEREST

Kenyan Sign Language and Deaf Studies
Educational technology- audio visual, Deaf Education and pedagogy
Communication Disorders
Inclusive Education
Research, development, innovation, Statistics and Consultancy
Gender, Disability and Vulnerability
Early Childhood Development and Education
Curriculum for special needs education

TEACHING EXPERIENCE

December 2016 TO DATE	Lecturer Department of Special Needs Education	Maseno University
2013 to 2016	Tutorial fellow, Department of Special Needs Education	Maseno university
2009 to 2012	Graduate Assistant , Department of Special Needs Education	Maseno University
2008 to 2009	Teacher/ Head Teacher ; Model Centre for Deaf education and Training	Ngong

HONORS AND AWARDS

2014- PhD In- Country DAAD Scholarship

PROFESSIONAL MEMBERSHIP

Kenya DAAD Scholars Association
SEREK

SKILLS AND TRAINING

- Graduate Supervision Skills
- teamwork
- Project proposal writing skills
- Research proposal and thesis writing skills
- Kenyan sign language interpretation skills
- interpersonal skills
- Communication skills
- Data Analysis skills
- Curriculum development, implementation and evaluation

LEADERSHIP EXPERIENCE

2020- Time tabling and Examination Coordinator,
Department of special needs education/school of education
Maseno University

2016-to-date: IT Champion, department of special needs education
Maseno University

2013 to-date: Shows and Exhibitions Coordinator
Department of special needs education
Maseno University

CONFERENCES AND WORKSHOPS

Okutoyi Joel (2019). Inclusive education in Early Childhood Development and Education in Kenya. A paper presented during 13th MMUST Conference in July 2019.

Khasakhala Edward and Okutoyi Joel (2018). **Towards Transformative Pathways: the Elusive Concept of Inclusive Education. Masinde Muliro** University of science and technology ; 12th MMUST Conference on Transformative Education held on July 2018.

Okutoyi Joel (2018). Stuttering: Personal Challenges, Self-Therapy Strategies and Way Forward. A paper presented during International conference on Communication Disabilities in East Africa: Collaborative Service Development at Kisumu on July 12-13th 2018

Okutoyi Joel, KochungEdward & Mbagaya Catherine (2017). INCLUSION OF LEARNERS WHO STUTTER IN CLASSROOM DISCOURSE IN PRIMARY SCHOOLS IN KENYA: A KEY STRATEGY OF ACHIEVING QUALITY EDUCATION (A SUSTAINABLE DEVELOPMENT GOAL)”. A paper presented in 3rd Biennial International Conference on Inclusive Education in Kisumu Hotel on 6th-7th July 2017.

Okutoyi Joel (2017). Analysis of Coping Strategies for Quality Inclusion of Adolescents who Stutter in Regular Primary Schools in Western Kenya: Challenges and Prospects. Serek Conference at Kisumu Hotel on March 8th- 10th 2017

Okutoyi joel and Janet Mbogani (2013). Opportunities and Challenges of Implementing Inclusive Education of Learners with Visual Impairment in Public Universities in Kenya. Presented at Annual International Conference at Mt. Kenya University (Safari Park Hotel, Nairobi) on 28th August to September 2nd, 2013.

Janet W. Mbogani and Joel Okutoyi (2013). Teacher Preparedness in Handling Student-Teachers with Visual Impairment in Teacher Training Colleges (A Case Study of Mosoriot Teachers College). A Paper Presented on September 2nd, 2013 at First Annual Interdisciplinary International Conference at University of Eldoret.

Okutoyi, J. & Mbogani, J.W. (2013). Assessment of the Role of Assistive Technology in Implementation of Inclusive Education of Students with Disabilities in Public Universities in Kenya (A Case Study of Maseno and Kenyatta Universities). A Paper Presented at Annual International Conference at Kenyatta University (Conference Hall, Kenyatta University) on July 10th – 12th, 2013.

Okutoyi Joel and Mbogani Janet Walingo (2014). Role of Inclusive Education: A Key Strategy in Achieving Socio- Economic Development of Kenyan Vision 2030. Presented at Maseno University Annual Interdisciplinary Conference on June 30th- July 1st, 2014 at Kisumu Hotel.

WORKSHOPS

DAAD Conference Young Scholars in Africa March 1st to 3rd 2019 at Ole Sereni Hotel, Nairobi

DAADscholars Graduate Supervision in the 21st Century Workshop at Technical University of Kenya 22nd-24th May 2019

DAADscholars Graduate Supervision in the 21st Century Workshop at Maseno University in June 2018 at Kisumu Hotel

PUBLICATIONS

Samoei C. Ruth, Adoyo Peter Oracha and Okutoyi Joel (2020). Influence of Kenyan Sign Language on Syntactical Patterns of Written English In Primary Schools for the Deaf in Kenya. *European Journal of Special Education*; 5.

Kundu Scholastic Namuki and Okutoyi Joel (2020). Extent of Adaption of Teaching-Learning Strategies in Inclusive Public Centers in Kisumu County, Kenya. *European Journal of Special Education*; 5.

Akoth Rosemary Oketch and Okutoyi Joel (2020). Influence of Language of Instruction on Academic Performance in English Grammar among Learners who are Deaf in Class Seven in Deaf Primary Schools in Lake Victoria Region, Kenya. *African Annals of the Deaf, Issue 4, p.1-13*

Okutoyi Joel (2020). Coping Strategies for inclusion of learners with hearing impairment in regular schools in kakamega county, kenya. *International Journal of education and multidisciplinary studies* ; 16(2)

Dure Mohammed Osman, Adoyo Peter Oracha and Okutoyi Joel (2020). Assessment of Availability and Use of Teaching and Learning Resources for Retention of Learners with Special Needs in Regular Primary Schools in Dadaab Sub-County, Kenya. *International Journal of Education & Multidisciplinary Studies*; 16 (2), pp.112-122.

Kundu Scholastic and Okutoyi Joel (2020). Extent of Adaptation of Teaching and Learning Strategies in Public Centers in Kisumu County, Kenya. *European Journal of Special Education* ; vol. 5.

Okutoyi Joel, Kochung J. Edward and Mbagaya V. Catherine (2016). Effects of stuttering on social interactions among young adolescents who stutter in kakamega county, Kenya. *Scholars Journal of arts, humanities and social sciences*; 4 (7). ISSN 2347-5374.

Otundo D. Tsisindu, Okutoyi Joel and Khasakhala Edward (2016). Inclusive Teaching-learning Strategies to Meet academic needs of Learners with Special Needs in Kenya (A Case of Kakamega East Sub-county). *International journal of education and multidisciplinary studies*; 5 (2).

Adoyo Peter Oracha and Okutoyi Joel (2015). Primary School Deaf Children's Competence in Kenyan Sign Language in Kenya: An Investigation. *International Journal of research in Humanities and Social Studies (IJRHSS)*; 2 (7); pp. 25 - 33.

Okutoyi Joel et al (2014). Effects of Television on Academic Performance and Languages Acquisition of Pre-school Children. *International Journal of Education and Research*; 2 (11).

Okutoyi, J., Kochung, E., Kabuka, E., Were, M. C., Adoyo, P. O., Fwamba, H.S., Mbogani J.W. & Asesa, E. (2013). Strategies Employed by Regular Primary Schools with Hearing Impaired Learners in Co-curricular Activities. A Case Study of Kakamega County, Kenya. *European Journal of Educational Sciences*; 1 (2), 79-92.

Okutoyi, J., Kochung, E., Ayieko, Y., Kabuka, E. & Mbogani, J.W. (2013). Strategies of Promoting Positive Attitude towards Learners with Hearing Impairment by Regular Primary Schools in Kenya (A Case Study for Kakamega County). Greener journal of education research; 3 (2), pp. 064- 071.

Okutoyi, J., Kochung, E., Kabuka, E., Were, C.M & Oracha, P.A. (2013). Support Services and Resources in Regular Primary Schools with Hearing Impaired Learners in Kenya: A Case Study of Kakamega County. International Journal of Scientific Research and Technology Research; 2 (4).