



OGUTU PROFILE PAGE

Name	Dr. Tobias Ogutu Adera
Qualifications	PhD (Maseno University), MA (Leeds University), Dip. Education (Moray House College, Edinburgh)
Photo (JPEG or better)	
Department	Special Needs Education
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Postal Address	P.O. Box 333 , Maseno, Kenya
Brief Bio	<ul style="list-style-type: none"> <li>• Lecturer Special Needs Education and Early Childhood Development &amp; Education</li> <li>• Consultant: language Development and Difficulties, Education of the Deaf and Hard of Hearing, Educational Assessment and Intervention, Individualized Education Program, Early Childhood Development and Education, Inclusive Education</li> </ul>
Current and Past Research	<ul style="list-style-type: none"> <li>• Evaluation of: Education of the Deaf in Kenya-1987, Ministry of Education, Kenya</li> </ul>
	<ul style="list-style-type: none"> <li>• Acoustic Characteristics of Plosives in Kiswahili, MA Thesis 1989, Leeds University</li> <li>• Appraisal of Special Needs Education in Kenya 2005, Ministry of Education, Science &amp; Technology, Kenya</li> <li>• Assessment of English Functioning Level of Class Three Prelingually Deaf Learners in Kenya, PhD Thesis (2017), Maseno University</li> </ul>

<p>Publications</p>	<p>Adera, O.T., Joash, K.E., Oracha,A.P., &amp; Maina, M.P. (2016). Assessment of Reading Comprehension Functioning Level of Class Three Prelingually Deaf Learners in Kenya. <i>Scholars Journal of Arts, Humanities and Social Sciences</i> 4(9C): 1163 – 1171</p> <p>Adera, O.T. Joash, K.E., Oracha, A.P., &amp; Maina, M.P. (2017). Assessment of English Grammar Functioning Level of Class Three Prelingually Deaf Learners in Kenya. <i>Journal of Educational and Social Research</i>,7(1),49</p> <p>Adera, O.T., Joash, K.E., Oracha, A.P., &amp; Maina, M.P. (2017). Assessment of Written English Functioning Level of Class Three Prelingually Deaf Learners in Kenya. . <i>IRA International Journal of Education and Multidisciplinary Studies</i>, Vol4,No.3: 409 – 422</p> <p>Bakari, A., Okwara, B., Ogutu, T.A., (2003). <i>Introduction to Kenyan Sign Language: Part I.</i> Nairobi: Kenya Institute of Special Education</p> <p>Bakari, A., Okwara, B., Ogutu, T.A., (2003). <i>Introduction to Kenyan Sign Language: Part II.</i> Nairobi: Kenya Institute of Special Education</p> <p>Ogutu, T.A. (2003). <i>Children with Communication Difficulties.</i> Nairobi: Kenya Institute of Special Education.</p>
	<p>Ogutu, T.A. (2000). <i>Educational Assessment and Resource Services.</i> Nairobi: Kenya Institute of Special Education</p> <p>Ogutu, T.A. (2003). <i>Language Development and Difficulties.</i> Nairobi: Kenya Institute of Special Education.</p>

Attachment (full CV aligned to the format provided)	 full-CV-Format (1).doc
Digital footprint ( eg link to personal website if available)	