

KAREN NYAMBURA NYANGARA

Department
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EDUCATION

2017 Maseno University, Master of Arts in Research and Public Policy (ongoing)
2010, Maseno University, PhD in Evaluation of Educational Programs
2004, Kenya Institute of Professional Counselling, Higher Diploma in Medical and Psychological Counselling (including TOT)
2003, Kenya Institute of Social Work, Higher Diploma in Gender and Women Empowerment
1996, Andrews University (Spicer Memorial College Campus), Master of Arts in Curriculum and Instruction
1990, Kenyatta University, Bachelor of Education (Home Economics)

RESEARCH EXPERIENCE

1. Students experience and perception of campus safety and insecurity: implications for policy and practice (current)
2. 2019, Gender audit of HOMAWASCO, Homa Bay to Inform Gender Mainstreaming Policies and Strategies
3. 2018, Gender Audit of Samburu and Turkana County FP/RMNCAH for Gender Transformative Change in Policy and Planning
4. 2018/19 Out of School Girls with Disability in Lake Region Kenya: Male Mentorship Curriculum
5. 2016 Impact of Male Mentor Training for fathers of Girls with Disabilities in Lake Region, Kenya.
6. 2016 Situation Analysis of Menstrual Health Hygiene in Kenya
7. 2010 Perspectives of Teachers and Students on Policies and Change in Home Science in Nyanza Province Kenya: 1981-2005 (A dissertation in partial fulfillment for the degree of Doctor of Philosophy in Evaluation of Educational Programs, Maseno University).
8. 2003. Schoolgirl Pregnancy: A Study of Guidance-Counselor Roles in Pregnancy Prevention and Intervention Counseling in Kisumu District Secondary Schools (A thesis presented in partial fulfillment of the requirements for the Higher Diploma in Medical and Psychological Counseling).
9. 2001 Family Life Education in Kenyan Schools: Needs Assessment and Pregnancy Prevention Strategies (A Research Paper, OSSREA).
10. 2000 Coping Strategies of Single Mothers at Maseno University (A Project paper presented in partial fulfillment of the course requirements for the Higher Diploma in Gender and Women Empowerment).
11. 1996 Perceptions of Faculty and Undergraduate Students Regarding Family Life Education and Sex Education Facilities at Spicer Memorial College (A Thesis presented in partial fulfillment of course requirements for the Master's in Secondary Education)

TEACHING EXPERIENCE

2012 to date Senior Lecturer at the IGS and at the School of Education, Department of Educational Communication, Technology and Curriculum Studies, Maseno University

Courses taught:

Postgraduate courses: gender and research, feminist epistemology, applications in gender analysis, intersectionality of gender and development; gendered research; men and masculinities; scientific

underpinnings of sexuality; gender and policies of globalization ; research proposal writing; alternative education; psychology and counseling

Undergraduate courses: introduction to gender; gender and culture; gender mainstreaming; gender and family; introduction to gendered knowledge and research; current issues in gender and development; gender analysis; home science education; educational technology; curriculum development; early childhood development and nutrition

1996, Home Science teacher Moi Forces Academy, Lanet, TSC

1990-1993, Home Science Teacher, Moi High School, Kabartonjo, TSC

HONORS AND AWARDS

2018 AMREF Health in Africa/USAID, Research Grants

2016 Ministry of Health, Kenya, Research Grant

2015, 2016, 2018, Leonard Cheshire Disability/DFID. Research Grants

2000 Organization for Social Science Research in Eastern and Southern Africa (OSSREA) Research Grant

1996 Spicer Memorial College Shield for consistently best graduate school student, 1993-1996 (GPA 4.00)

PROFESSIONAL MEMBERSHIP

Girls' Mentor Akili Dada Kenya

Alumni, DAAD

Kenya delegate Inter Universities Council for East Africa

Member, Association for Women's Rights in Development

Member, Federation of Africa Women Educationists

SKILLS AND TRAINING

TOT Psychological and Medical Counseling

Fellow, DIES/DAAD Deans International Conference Leadership course

Computer proficiency

Research and report writing

Communication and Facilitation Skills

Leadership

Problem Solving

LEADERSHIP EXPERIENCE

1. 2013 to date Director, Institute for Gender Studies, Maseno University

a) 2018 Wrote Maseno University Policy on Global Citizenship Education

b) 2015 Developed Referral pathway document for response to GBV Maseno University

c) 2012 Wrote Maseno University Gender Policy (Revised 2018)

d) 2013 Wrote Maseno University Work Place Policy on Prevention of GBV (Revised 2018)

e) 2014 Developed Maseno University Gender Based Violence Complaint Procedure

f) 2015 Wrote Maseno University Student Retention Policy

2. 2010-2012 SEDU Examinations Officer

3. 2004-2008 Departmental Examinations Officer

4. 2007-2013 Teaching Practice, Zone Coordinator, Vihiga and Nyanza Central

5. 2011 Chair, Departmental Quality Management Systems Committee

a) Authored the *Quality Management Systems Policies and Procedures Document* for the Department of Educational Communication, Technology and Curriculum Studies.

- b) Developed the first Course Evaluation Questionnaire in use as part of ISO 9001:2008 regulations and carried out course review analysis for all courses in the department for 2011-2012 academic year.

2011 to present Facilitator eCampus

- a) Developed the *Maseno University Assessment Handbook for eLearning Programmes*
b) Successfully developed and mounted the following courses: ECT 513-Educational Technology; ECT 522-Home Science Methods; ECT 532-Agriculture Methods

CONFERENCES AND WORKSHOPS

1. 2019 **Impact of Male Mentor training for Fathers of Girls with Disability**. A paper presented during a research dissemination workshop on 5th December, Kisumu
2. 2019 **Gender Mainstreaming at AMREF Health in Africa**. A plenary paper presented during the Annual Technical /Annual Performance Review Meeting on 8th November, Naivasha, Kenya.
3. 2019 **Expanding Inclusive Education Strategies for Girls with Disabilities in Kenya (GEC-T)** workshop on 20th May, Kisumu
4. 2018 **Presentation of Gender Transformative Tool Kit Validation AMREF/USAID Workshop Samburu** on 2nd -3rd October Archers Post, Samburu County
5. 2018 **Presentation of Gender Transformative Tool Kit Validation AMREF/USAID Workshop Turkana County** on 25th-26th September in Eliye Springs, Turkana County
6. 2018 **Gender Audit Data Validation** Presented during the workshop for the Gender Child Protection Technical Working Group, on 11th September Mararal, Samburu County.
7. 2018 **Gender Audit Data Validation** Presented during the workshop for the Gender/Afya Timiza Technical Committee on 6th September in Lodwar, Kenya.
8. 2017-2018 **Gender Mainstreaming**. Great Zimbabwe University, Zimbabwe. Conducted capacity building for 35 staff and set up multi-campus multi-departmental Gender Mainstreaming Unit.
9. 2015-2018 **Implementing Government Mainstreaming Procedures in Organizations**. Presentations made in various forums under the Gender and Disability Mainstreaming Organization
10. 2017 **Inclusive Education Strategies for Out of School Girls with Disability in Kenya**. Inclusive Education Biennial International Conference, July 5-7, Kisumu, Kenya.
11. 2017 **Promoting Gender Equity in Leadership in Maseno University**. DIES International Conference on Female Leadership and Higher Education Management in Developing Countries, 28-29 June, Bonn, Germany.
12. 2017 **Assessment of Policy Alternatives for Non Formal Education in Kenya**. SEREK Annual Conference, 9-10 March, 2017, Kisumu, Kenya
13. 2014 **Chamas as Informal Social Protection Among Street Vendors and Market Sellers in Kisumu City, Kenya: Perceptions of Poverty, Vulnerability and Exclusion** Maseno University Annual Interdisciplinary Conference, June 30- July 1, 2014, Kisumu, Kenya.
14. 2014 **Gender Mainstreaming in Maseno University**. Inter-University Council for East Africa. Workshop to develop guidelines for mainstreaming Gender and Youth in curriculum and administration held on 16th -18th July, 2014, Kampala, Uganda.
15. 2013. **Passing the Baton: Trans-generational Mentoring and Solidarity Building**. Kenya Female Advisory Organization and Heinrich Boll Stiftung Leadership and Mentorship Workshop for Female Members of County Governments, Western Kenyan Region October 15-17, 2013, Kisumu.
16. 2013, **Making the Women Agenda a County Agenda: Strategic Positioning and Branding**. Kenya Female Advisory Organization and Heinrich Boll Stiftung Leadership and Mentorship Workshop for Female Members of County Governments, Western Kenyan Region October 15-17, 2013, Kisumu.

PUBLICATIONS

1. Nyangara, K. N (2015). Chamas as Informal Protection among Street Vendors and Market Sellers in Kisumu City, Kenya: Perceptions of Poverty, Vulnerability and Exclusion. *Maseno University Journal(1)*:136-140
2. Nyangara, K. N. & Indoshi, F. C. (2011). Policies and Changes in Secondary School Home Science Education: Implications for Curriculum Reform. Saarbrucken, Germany: Lambert Academic Publishing. ISBN 978-8433-9052-1
3. Nyangara, K. N., Indoshi, F. C. & Othuon, L. A. (2010). Policies and Practices of Home Science Education in Secondary Schools. *Educational Research 1(16)*:156-165.
4. Nyangara, K. N., Indoshi, F. C. & Othuon, L. A. (2010). Impact of Educational Policy Changes on Secondary Home Science Education in Kenya: 1981-2005. *International Journal of Vocational and Technical Education Vol. 2(5)*: 82-88.
5. Nyangara, K. N., Indoshi, F. C. & Othuon, L. A. (2010). Home Science Education in Kenya: The Need for Review. *Educational Research 1(9)*: 396-401.
6. Okwara, M. O., Ongong'a, J. O. & Nyangara, K. N. (2010). Using Integrated Approach in Teaching and Learning at the Secondary School Level in Kenya. *Educational Research 1(10)*: 618-623.